

Topic	Points Possible	Points Received	Comments
Student has followed duties according to job description based on highlighted areas and written description by AD. Student has meet deadlines as prescribed by the Activities Director showcasing dependability.	20 total points	20 /20	
<i>Student has showed positive leadership qualities. Student maintains a positive attitude in behavior and comments shared in class and with instructor, and peers, regarding events, activities and work within the class assigned.</i>	10 total points	10 /10	
Student has shown respect to peers, teachers, classified, administration, and Activities Director.	10 total points	10 /10	
<i>Student is a true role model on campus through their actions such as, but not limited to, spirit dress day participation, going to athletic events, attending club activities and more.</i>	10 total points	10 /10	
Student is exhibiting excellent work ethic and working to their fullest potential.	10 total points	9 /10	
<i>Student has followed class rules: sitting down when the bell rings, being quiet waiting for instruction from ASB President and AD, and getting started on daily assignments.</i>	10 total points	10 /10	
Student has been quiet when another person is speaking in front of the class.	10 total points	10 /10	
<i>Student has been productive in daily class activities, position work, committee work, and if not busy, looks to help another peer in class – goal: NOT to waste significant time allotted to get work completed. Student is not doing other school work for other classes during leadership time.</i>	10 total points	9 /10	
Student has used electronic devices in a professional manner. Cell phones are ok in the class under the discretion of the AD. Student uses phone for leadership related items. NOT to check social media and/or post unless directed by assignment and/or AD.	10 total points	9 /10	would like to see more from you!
<i>Student has followed the core principles outlined by the class at the beginning of the school year. Student is leaving a legacy.</i>	20 total points	20 /20	
Student exhibits the behavior and desire to be in the leadership program.	10 total points	9 /10	
<i>Student is developing professional development skills as they are taught within the year. Student showcases these skills daily within the classroom and outside of Ripon High School.</i>	10 total points	10 /10	
Student has maintained academic excellence in courses at RHS. Student must maintain a C average grade in all classes or grade on evaluation will drop. If you cannot maintain grades in all classes, with the demands of the leadership program, then this is cause for concern.	10 total points	10/10	12/8/22 ✓
Grade: <i>961.A</i>	150 total points	140 /150	

ASB President Quarterly Evaluation of Peers

The following evaluation is done by the ASB President every quarter to give a different perspective on your effort and attitude in the Leadership class. The grades given are determined by the ASB President's judgment. Points are taken away due to lack of discipline, disrespect, and inefficiency to do one's job. Every circumstance is taken individually, and the number of points that will be subtracted off the original 50 points will be determined by the severity of one's actions.

This evaluation will include personal notes and comments and specific dates or description of why points were subtracted or added. Your scores in the evaluations are confidential and are only being discussed by the ASB President and the Activities Director. It is your choice to discuss your grade with your classmates. *If there are any questions or concerns to why points were subtracted, direct your questions to the ASB President.*

Name of Student: <u>NATHAN CORLESS</u>			
Topic	Points Possible	Points Received	Comments
Student has meet deadlines as prescribed by the ASB President showcasing dependability.	10 points	10 /10	SLOW ON SENIOR POSIS BUT NO DUE DATE ;))
<i>Student has showed positive leadership qualities. Student maintains a positive attitude in behavior and comments shared in class and with instructor, and peers, regarding events, activities and work within the class assigned.</i>	10 points	10 /10	NO NEGATIVITY
Student has been productive in daily class activities, position work, committee work, and if not busy, looks to help another peer in class – goal: NOT to waste significant time allotted to get work completed. Student is not doing other school work for other classes during leadership time. Student is not on their cell phone unless using for activity related events.	10 points	10 /10	VERY PRODUCTIVE DURING CLASS
<i>Student is exhibiting excellent work ethic and working to their fullest potential. Student exhibits the behavior and desire to be in the leadership program.</i>	10 points	10 /10	EASY 10/10
Student is following core principles.	10 points	10 /10	;))
Grade: <u>100% - A</u>	Total Points = 50	50/50	

ALSO KIND OF OUT OF YOUR CONTROL

Topic	Points Possible	Points Received	Comments
Student has followed duties according to job description based on highlighted areas and written description by AD. Student has meet deadlines as prescribed by the Activities Director showcasing dependability.	20 total points	16/20	I feel like I could be putting in more work, and helping more
Student has showed positive leadership qualities. Student maintains a positive attitude in behavior and comments shared in class and with instructor, and peers, regarding events, activities and work within the class assigned.	10 total points	9/10	Somedays I'm just not super positive
Student has shown respect to peers, teachers, classified, administration, and Activities Director.	10 total points	10/10	I always show respect to teachers
Student is a true role model on campus through their actions such as, but not limited to, spirit dress day participation, going to athletic events, attending club activities and more.	10 total points	9/10	I feel like I promote every thing
Student is exhibiting excellent work ethic and working to their fullest potential.	10 total points	8/10	I can definitely work harder
Student has followed class rules: sitting down when the bell rings, being quiet waiting for instruction from ASB President and AD, and getting started on daily assignments.	10 total points	9/10	I get most of my work and I'm quiet
Student has been quiet when another person is speaking in front of the class.	10 total points	6/10	I show respect to everyone
Student has been productive in daily class activities, position work, committee work, and if not busy, looks to help another peer in class – goal: NOT to waste significant time allotted to get work completed. Student is not doing other school work for other classes during leadership time.	10 total points	10/10	On most use most of my time in this class and getting my work done and completed
Student has used electronic devices in a professional manner. Cell phones are ok in the class under the discretion of the AD. Student uses phone for leadership related items. NOT to check social media and/or post unless directed by assignment and/or AD.	10 total points	8/10	I use snapchat sometimes, I also use music
Student has followed the core principles outlined by the class at the beginning of the school year. Student is leaving a legacy.	20 total points	18/20	"We fall together." I feel like I need to be more involved
Student exhibits the behavior and desire to be in the leadership program.	10 total points	9/10	Some days I don't wanna be here
Student is developing professional development skills as they are taught within the year. Student showcases these skills daily within the classroom and outside of Ripon High School.	10 total points	10/10	I have learned so much, I appreciate everything
Student has maintained academic excellence in courses at RHS. Student must maintain a C average grade in all classes or grade on evaluation will drop. If you cannot maintain grades in all classes, with the demands of the leadership program, then this is cause for concern.	10 total points	10/10	I keep good grades all the time
Grade: 90% A ⁻	150 total points	136/150	

ASB President's Quarterly Evaluation of Peers

The following evaluation is done by the ASB President every quarter to give a different perspective on your effort and attitude in the Leadership class. The grades given are determined by the ASB President's judgment. Points are taken away due to lack of discipline, disrespect, and inefficiency to do one's job. Every circumstance is taken individually, and the number of points that will be subtracted off the original 50 points will be determined by the severity of one's actions.

This evaluation will include personal notes and comments and specific dates or description of why points were subtracted or added. Your scores in the evaluations are confidential and are only being discussed by the ASB President and the Activities Director. It is your choice to discuss your grade with your classmates. *If there are any questions or concerns to why points were subtracted, direct your questions to the ASB President.*

Name of Student: <u>NATHAN CURLESS - ATHLETICS COMM.</u>			
Topic	Points Possible	Points Received	Comments
Student has meet deadlines as prescribed by the ASB President showcasing dependability.	10 points	10/10	NO ISSUES HERE
<i>Student has showed positive leadership qualities. Student maintains a positive attitude in behavior and comments shared in class and with instructor, and peers, regarding events, activities and work within the class assigned.</i>	10 points	10/10	😊
Student has been productive in daily class activities, position work, committee work, and if not busy, looks to help another peer in class – goal: NOT to waste significant time allotted to get work completed. Student is not doing other school work for other classes during leadership time. Student is not on their cell phone unless using for activity related events.	10 points	10/10	WORKS HARD WHENEVER NEEDED
<i>Student is exhibiting excellent work ethic and working to their fullest potential. Student exhibits the behavior and desire to be in the leadership program.</i>	10 points	9/10	SEEMS DISINTERESTED IN CLAS
Student is following core principles.	10 points	10/10	❤️
Grade: <u>98.1 - A</u>	Total Points = 50	<u>49/50</u>	